



https://www.trackone-in.com - ClientTrack.Net - Microsoft Internet Explorer



Sean Blancaneaux - Indy WIA [Help Topics](#) [About DSI](#) [Logout](#)

User Home Case Management

WIA Credentials Summary

Credentials

Credentials

Credential Type:*

Description:*

Planned Attain Date:*

Actual Attain Date:

Comments:

-- SELECT --

None

High School Diploma

GED

HS Equivalency (Disability)

AA/AS Diploma/Degree

BA/BS Diploma/Degree

Occupational Skills License

Occupational Skills Certificate/Credential

Journeyman Status

Certificate of Technical Achievement

Other

Save

Pause

Cancel

Done

start

Inbox ...

http://...

https://...

TRACK...

enrollm...

applica...

Track ...

Docum...

Internet

10:40 AM

Test and Test Results

Identify the test the client took along with the results of that test.

WIA Youth Literacy and Numeracy Gains Measures:

Test names marked with (Y) can be used to assess literacy and numeracy skills for the WIA Youth performance measures.

Test names marked with **(Y-ESL)** can be used to assess English literacy skills for English as a Second Language (ESL) youth for the WIA performance measures.

For the performance measures, youth must be given a pre-assessment within 60 days of enrolling in WIA, and a post-assessment within one year, and once a year thereafter while they are participating in WIA.

Test Name:* -- SELECT --

Test Type:* -- SELECT --

Date:*

Score:

Grade Level:

Passing/Competent:

Description/Comments:

ABLE - Language Usage
ABLE - Number Operations (Y)
ABLE - Problem Solving
ABLE - Reading Comprehension (Y)
ABLE - Spelling
ABLE - Vocabulary
BEST Literacy (Y-ESL)
BEST Oral (Y-ESL)
BEST Plus (Y-ESL)
CASAS - Math (Y)
CASAS - Reading (Y)
CASAS - Reading (Y-ESL)
SPL - Reading and Writing (Y-ESL)
SPL - Speaking (Y-ESL)
TABE - Math (Y)
TABE - Reading (Y)
WONDERLIC - Quantitative
WONDERLIC - Verbal
WorkKeys - Applied Mathematics (Y)
WorkKeys - Reading for Information (Y)
WorkKeys - Writing (Y)
WRAT - Arithmetic
WRAT - Reading
WRAT - Spelling

Save Pause Cancel